

ABSTRAK**PENGEMBANGAN BUKU CERITA BERGAMBAR
BERBASIS LITERASI DAN PENDIDIKAN KARAKTER PADA SISWA
KELAS III TEMA 6: ENERGI DAN PERUBAHANNYA**

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Penelitian ini dilatarbelakangi oleh kebutuhan guru dan siswa terkait sarana literasi berupa buku cerita bergambar berbasis literasi dan pendidikan karakter. Penelitian ini bertujuan untuk: (1) mengembangkan buku cerita bergambar berbasis literasi dan pendidikan karakter pada siswa kelas III Tema 6: Energi dan Perubahannya, dan (2) mengetahui kualitas buku cerita bergambar berbasis literasi dan pendidikan karakter pada siswa kelas III Tema 6: Energi dan Perubahannya.

Penelitian ini termasuk jenis penelitian dan pengembangan (R&D). Subjek penelitian ini adalah siswa kelas III SD. Objek penelitian ini adalah buku cerita bergambar berbasis literasi dan pendidikan karakter. Pengumpulan data dalam penelitian ini menggunakan wawancara dan observasi.

Hasil penelitian menunjukkan bahwa: (1) pengembangan penelitian ini menggunakan langkah ADDIE, yaitu *analysis, design, development, implementation, evaluation*, (2) kualitas buku cerita bergambar ini mendapat rerata skor 3,87 dengan kategori “sangat baik” dari hasil validasi ahli dan guru, serta mendapat skor 3,58 dengan kategori “sangat baik” dari hasil uji coba kepada enam siswa kelas III SD. Sehingga dapat disimpulkan bahwa buku cerita bergambar yang dikembangkan oleh peneliti dapat digunakan sebagai media sarana literasi dan pendidikan karakter.

Kata Kunci: penelitian dan pengembangan, buku cerita bergambar, literasi, pendidikan karakter

ABSTRACT

THE DEVELOPMENT OF PICTURE BOOK BASED ON LITERACY AND CHARACTER EDUCATION FOR THIRD GRADE ELEMENTARY SCHOOL STUDENTS THEME 6: ENERGY AND CHANGES

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This research is motivated by the needs of teachers and students related to literacy facilities in the form of literacy-based illustrated storybooks and character education. This study aims to: (1) develop literacy-based illustrated storybooks and character education for third-grade elementary school students Theme 6: Energy and its Changes, and (2) determine the quality of literacy and character education based picture storybooks for third-grade students Theme 6: Energy and Changes

This research belongs to the type of research and development (R&D). The subjects of this study were third-grade elementary school students. The object of this research is a picture book based on literacy and character education. In this study, the collected data were using interviews and observation.

The results of this study indicate that: (1) the development of this study using the ADDIE step, namely analysis, design, development, implementation, evaluation, (2) the quality of this illustrated storybook got an average score of 3.87 with the "excellent" category from the results of expert validation and teachers and got a score of 3.58 in the "excellent" category from the results of the trial to six third grade elementary school students. It can be concluded that picture storybooks developed by the researcher can be used as a medium for literacy and character education.

Keywords: *research and development, picture story books, literacy, character education*